

## Meeting of the South Bank Engineering UTC School Advisory Board

4.00 - 6.00 pm on Wednesday, 7 November 2018

in South Bank Engineering UTC - South Bank Engineering UTC, 56 Brixton Hill SW2 1QS

### Agenda

<i>No.</i>	<i>Item</i>	<i>Pages</i>	<i>Presenter</i>
6.	Principal's objectives 2018/19	3 - 4	NL

### Date of next meeting

**4.00 pm on Wednesday, 6 February 2019**

**Members:** Nicole Louis (Chair), Ed Arthur, Ian Brixey, Dan Cundy, Beau Fadahunsi, Natalie Ferer, Leona Ross, Tony Roberts, Ruth Smith and Joanne Young

**In attendance:** Clym Cunnington, Jacqui Collins, Alexander Enibe and Catherine Okeeffe (prospective governor)

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## Principal's Appraisal - Objective Setting for 2018-19

### FINAL DRAFT FOR REVIEW BY SCHOOL ADVISORY BOARD

#### Objective 1: Outcomes (student progress and attainment)

##### Success Criteria:

- *Good progress made from CATS baseline - 90% of students to reach CATs-generated targets; 30% to exceed.*
- *KS4 progress 8 to be no less than 0 with a reduction in subject variation*
- *KS5 positive VA for both A-Level and Technical qualifications of at least 0.2*
- *Good progress from baseline of key groups SEND/Disadvantaged/more able. All key groups to be in line with all students*
- *Destinations – 0% NEETS*
- *Attendance – better than average for UTCs nationally, at least 96%*
- *Accurate predictions – No subject more than 10% from predicted grades at 4+ (GCSE), P+ (BTEC) and E+ (A level)*

#### Objective 2: Further development of unique UTC characteristics, culture and values

##### Success Criteria:

- *Employer engagement/projects – 100% of students have access to at least 2 employer engagement opportunities per year.*
- *Development of employability skills – all students to be supported to actively develop their employability skills and for these to be recorded and tracked.*
- *Appropriate pathways actively sought and offered into university, apprenticeships and employment.*

#### Objective 3: The school is operating and maintaining a level that is at least Good

##### Success Criteria:

- *The quality of provision, teaching, learning and assessment, curriculum, leadership and management (including middle leadership) and outcomes are solidly good – evidence triangulated with DfE, Secondary Improvement Advisor, BDT Education Advisor visits*
- *All necessary policies, systems and processes are in place and are robust and rigorous*
- *There is **consistency** across the school in terms of quality of provision e.g. marking and feedback are consistently of a high standard (including student response) and has clear impact on student progress and there is evidence of progress over time in books*
- *The majority of teaching (at is consistently good or better, with 100% of qualified staff teaching at a consistently good standard and at least 45% teaching at a standard which is outstanding*

- *There are effective and accurate assessment/tracking structures and processes in all departments that identify underachieving students and enable appropriate interventions to be put in place*
- *Lesson planning is excellent and meets the needs of all learners*
- *Behaviour for learning is consistently good and low level disruption is rare*
- *Leadership at all levels (especially middle leadership) is consistently strong*
- *All aspects of safeguarding are effective, there is a culture of vigilance at the school and pupils report that they are safe and feel safe*
- *There is a culture of high expectation and outcomes for all pupils, but especially the most disadvantaged/SEND*
- *The SEF is evaluative and evidence based and judgements are accurate and can be triangulated with books, data and other measureable outcomes*
- *The School Development plan identifies clear areas for improvement that dovetail with the SEF*

#### **Objective 4: Financial Sustainability**

- *Recruitment – 20% growth on prior year in the number of new students recruited into Year 10 and Year 12. At least 75% of Year 11 students continuing into year 12 resulting in a target roll of 286*
- *Working with the CEO and the Trust Business Manager, evaluate and determine the optimum model for financial sustainability – Production of a considered, evidence-based, timely report considering and recommending potential models*
- *Operating with financial prudence (remaining within budget, having the right financial controls in place as delegated by the trust, complying with financial regulations of the trust)*