

Curriculum Framework



**London
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University**

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Curriculum framework

There are three parts to the curriculum framework:

1. The Curriculum Framework that describes the curriculum, its academic and pedagogic principles and graduate attributes. Embedded within the framework are the goals of other projects that Academic Board approved on Decolonising the Curriculum and Decolonising Research.
2. The Qualifications Framework that describes the structure and expectations that apply to all courses classified as 'taught' and leading to the award of the University's higher education qualifications.
3. The Skills Framework that describes the academic, employability and personal skills that must be embedded and assessed across the curriculum.



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Principles of the curriculum framework

- An inclusive curriculum framework: appropriate, accessible and meaningful
- Credit-bearing workplace learning as standard
- Apprenticeship/employer-sponsored education
- Enterprise embedded in the curricula using the European Entrepreneurship Competence Framework – Entre-Comp
- Social capital development that increases social mobility
- 25% of students and staff engaging in a global experience
- Learning in support of social good, and focussing on the UN Strategic Development Goals (SDGs)

The qualifications framework

A qualification framework defines the structure of courses that lead to a qualification of the University

It sets the expectations of what constitutes a valid course at LSBU

School based review panel will assess for approval new and redesigned course for their fit with the curriculum framework



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Proposed course structure

Course structure			Level 4 – 120 credits core			Level 5 – min 80 core			Level 6		
Professionalism											
Enterprise \ sustainability											
Digital /academic /research skills	Discipline knowledge / skills / behaviours (max 80 credits)	Other University / school shared modules (40 credits)	Discipline knowledge / skills / behaviours (min 80 core credits)	Discipline knowledge / skills / behaviours (max 20 option credits)	Other University / school shared modules (max 20 option credits)	Placement / WBL module (20 credits)	Discipline knowledge / skills / behaviours (min 40 credits)	Discipline knowledge / skills / behaviours (max 40 option credits)	Placement / Project / dissertation / EPA 40 credits		
Inclusive / decolonise											

Course features

- Level 4 – all core modules
- Level 5 – 80 core + 20 option + 20 Placement \ WBL
- Level 6 – 40 core + 40 option + 40 project \ dissertation \ WBL
- Named Pathways to be designed where there is demand. Pathways must have distinct learning outcomes, and differ by 60 prescribed credits (20 L5 + 40 L6)



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The Skills framework

The SF describes the academic, employability and personal skills that must be embedded and assessed across a course.

The skills framework specifies the specific knowledge and skills that all courses seek to enable our students to demonstrate upon completion as LSBU graduates (graduate attributes)



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Principles of the skills framework

Our skills framework groups the graduate attributes three broad headings and provides examples of LOs that may demonstrate the graduate attribute:

1. My knowledge and professional skills
2. My developmental journey
3. My personal impact

These are further articulated in the skills framework.