

Meeting of the Finance, Planning and Resources Committee

4.00 pm on Tuesday, 6 November 2018
in Technopark, SE1 6LN

Agenda

<i>No.</i>	<i>Item</i>	<i>Pages</i>	<i>Presenter</i>
5.	Report on Student Retention, Progression, Continuation and Re-enrolment <i>With the Dean of Engineering and the Dean of Applied Sciences</i>	3 - 8	SW

Date of next meeting
4.00 pm on Tuesday, 26 February 2019

Members: Hilary McCallion (Chair), Jerry Cope, Michael Cutbill, Peter Fidler, Mee Ling Ng, Nelly Kibirige, Jenny Owen and David Phoenix

Apologies: Ian Mehrtens

In attendance: Pat Bailey, Richard Flatman, Nicole Louis, James Stevenson, Ralph Sanders, Shân Wareing, Alexander Enibe and Steve Baker

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School of Applied Sciences

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Student retention Plan



Agenda Item 5

What Works? Student Retention & Success

phf Paul Hamlyn Foundation

Higher Education Academy



Supporting student success: strategies for institutional change

What Works? Student Retention & Success programme

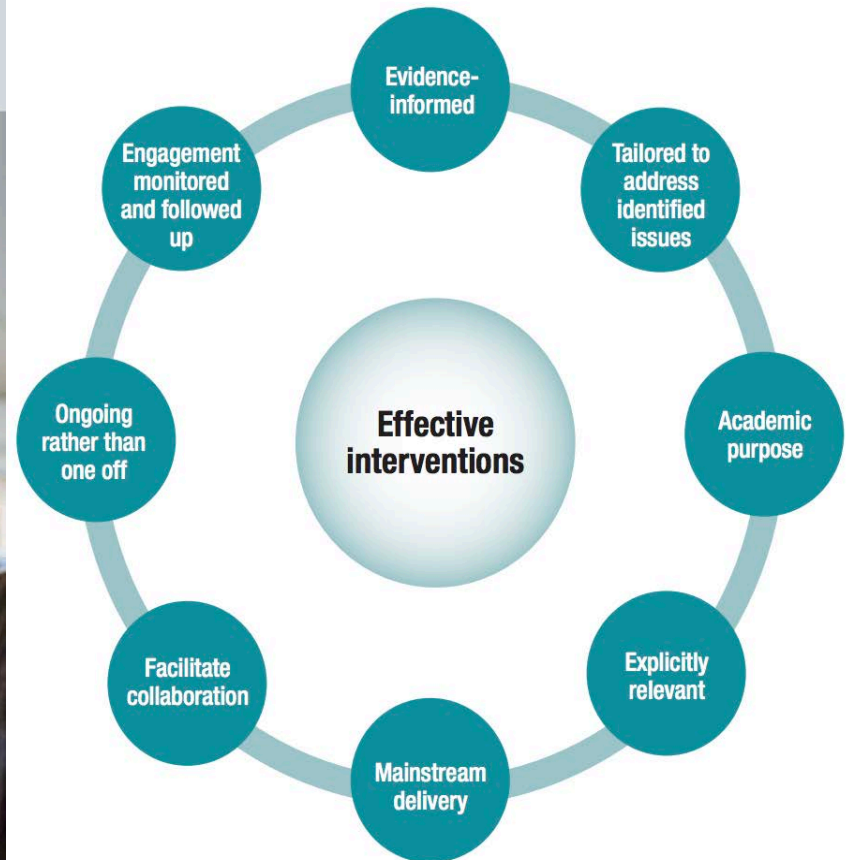
Final Report

By Professor Liz Thomas
Michael Hill
Dr Joan O' Mahony
Professor Mantz Yorke
April 2017

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Figure 3: Features of effective practice

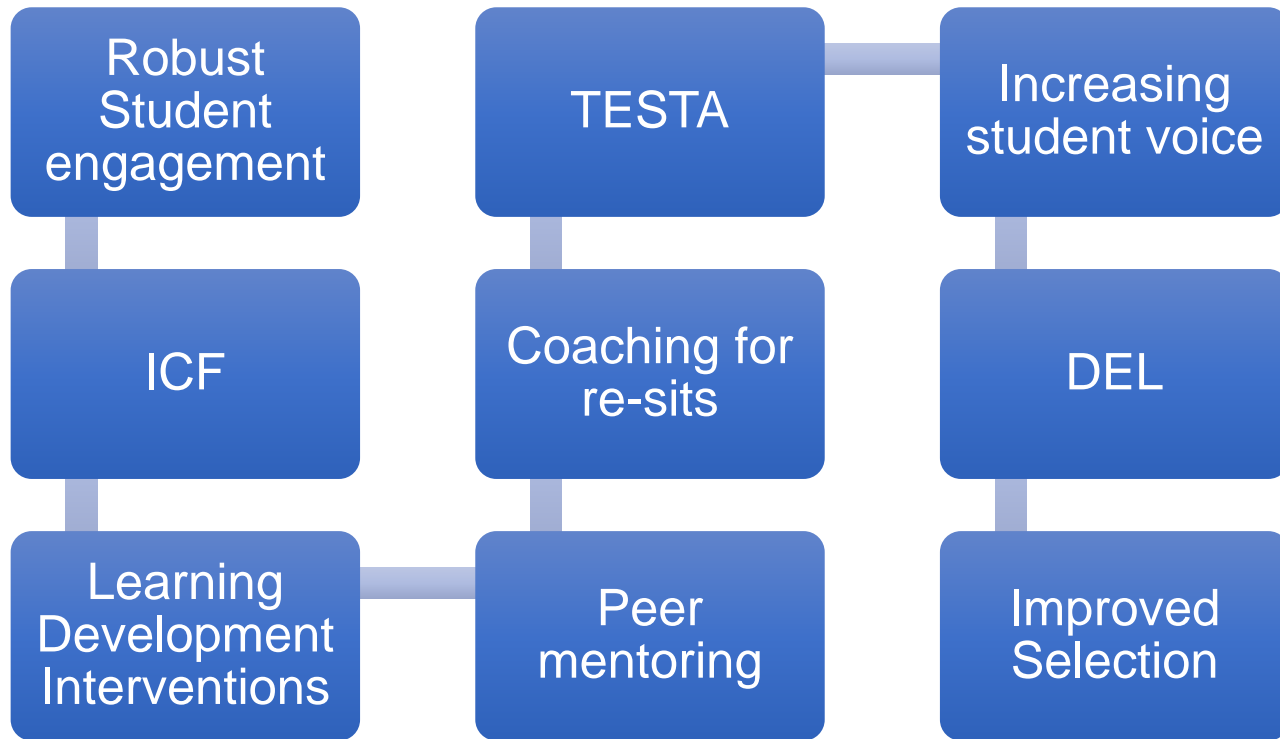


London South Bank University

EST 1892

Application of 'what works' in APS

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Retention plan: School of Engineering

- 17 modules identified as <70% progression first sit 2017/18
 - Specific action plans and required resourcing for each module being reviewed for implementation end of next week
- SMG restructured to meet every 2 weeks and reviewing appropriate metrics linked to retention
 - Noted that SPOC data is incorrect
 - Not clear on attendance being clearly linked to retention
- Approx. £100k allocated to extra-curricular activities (identified in summer's change proposal) to improve general student engagement and build community
- Plans to run events including 'student social' in December and 'Faraday Wing Opening' late 2018/early 2019 to overcome negative start from estates over-running
- Longer term review of teaching delivery for 2019/2020 and 2020/2021
 - Inherent teaching complexity within the school and high activity (e.g. lectures) repetition
 - Plan to significantly reduce HPL budget and grow a GTA team to deliver labs/tutorials

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